

**THE "FOOTSTEPS" INDIVIDUAL RESEARCH &
GROUP TIMELINE ASSIGNMENT**

SS STANDARD US 2.5:

**STUDENTS WILL EVALUATE THE EVENTS OF THE
REVOLUTIONARY PERIOD, INCLUDING THE
POLITICAL DIFFERENCES AMONG THE
COLONISTS CONCERNING SEPARATION FROM
GREAT BRITAIN.**

LEVEL 4 INDIVIDUAL WORK:

PRODUCE 2 COLOR-CODED "FOOTSTEPS" REPRESENTING A CAUSE-AND-EFFECT PAIR IN WHICH ONE EVENT IS DONE BY THE COLONISTS, WHILE THE OTHER IS DONE BY THE BRITISH. THE "FOOTSTEPS" ARE COMPLETE, DETAILED, AND INCLUDE UNUSUAL EVENTS.

LEVEL 4 GROUP WORK:

PRODUCE A TIMELINE INCLUDING 2 COLOR-CODED AND CORRECT "FOOTSTEPS" FROM EACH MEMBER, ARRANGED CHRONOLOGICALLY. THE TIMELINE SHOULD BE FREE OF ERRORS, NEAT, WELL LABELED, AND EASY TO READ.

LEVEL 3 INDIVIDUAL WORK:

PRODUCE 2 COLOR-CODED 'FOOTSTEPS' REPRESENTING A PAIR OF RELATED EVENTS IN WHICH ONE EVENT IS DONE BY THE COLONISTS, WHILE THE OTHER IS DONE BY THE BRITISH. THE 'FOOTSTEPS' ARE ATTRACTIVE AND ACCURATE WITH ALL SECTIONS CORRECT.

LEVEL 3 GROUP WORK:

PRODUCE A TIMELINE INCLUDING 2 COLOR-CODED AND CORRECT 'FOOTSTEPS' FROM EACH TEAM MEMBER, ARRANGED CHRONOLOGICALLY. THE TIMELINE SHOULD BE WELL LABELED AND EASY TO READ.

LEVEL 2 INDIVIDUAL WORK:

PRODUCE 2 'FOOTSTEPS' REPRESENTING A PAIR OF EVENTS IN WHICH ONE EVENT IS DONE BY THE COLONISTS, WHILE THE OTHER IS DONE BY THE BRITISH. THE 'FOOTSTEPS' ARE ACCURATE AND COMPLETE.

LEVEL 2 GROUP WORK:

PRODUCE A TIMELINE INCLUDING COLOR-CODED AND CORRECT 'FOOTSTEPS' FROM EACH TEAM MEMBER, ARRANGED CHRONOLOGICALLY AND LABELED.

LEVEL 1 INDIVIDUAL WORK:

PRODUCE 'FOOTSTEPS' THAT REPRESENT EVENTS THAT HELPED TO CAUSE THE AMERICAN REVOLUTIONARY WAR. THE 'FOOTSTEPS' CONTAIN SOME INFORMATION IN ALL SECTIONS.

LEVEL 1 GROUP WORK:

PRODUCE A TIMELINE INCLUDING 'FOOTSTEPS' FROM EACH TEAM MEMBER, ARRANGED AND LABELED IN AN ORDERLY MANNER.