

SS Standard US 2.5: Students will evaluate the events of the Revolutionary Period, including the political differences among the colonists concerning separation from Great Britain.

Directions:

1. Work as a group to skim pgs. 150-164 in the American Nation Textbook.
2. **Select about 10 events** which brought the 13 Colonies and Britain closer to conflict. 5 must be **actions taken by the colonists**, and 5 must be **laws or reactions passed by Britain**. (You may reverse this, so that the action is British and the reaction is Colonial, if you wish- as long as they are cause-and-effect pairs!)
3. Divide the list so that each team member is researching 1 'action' and 1 'reaction'.
4. Each INDIVIDUAL should research their events and record the information on a 'footstep'. If the action is performed by the British, the foot should be colored RED. If the action is performed by the Colonists, the foot should be colored BLUE (everyone makes 1 blue and 1 red event footstep.)
5. As a group, arrange your 'footsteps' as a correct timeline. Follow all the rules of timelines from your Q1 notes!
- 6.

Score out of 100 points

Group Project

Assigned: ____ Due: ____

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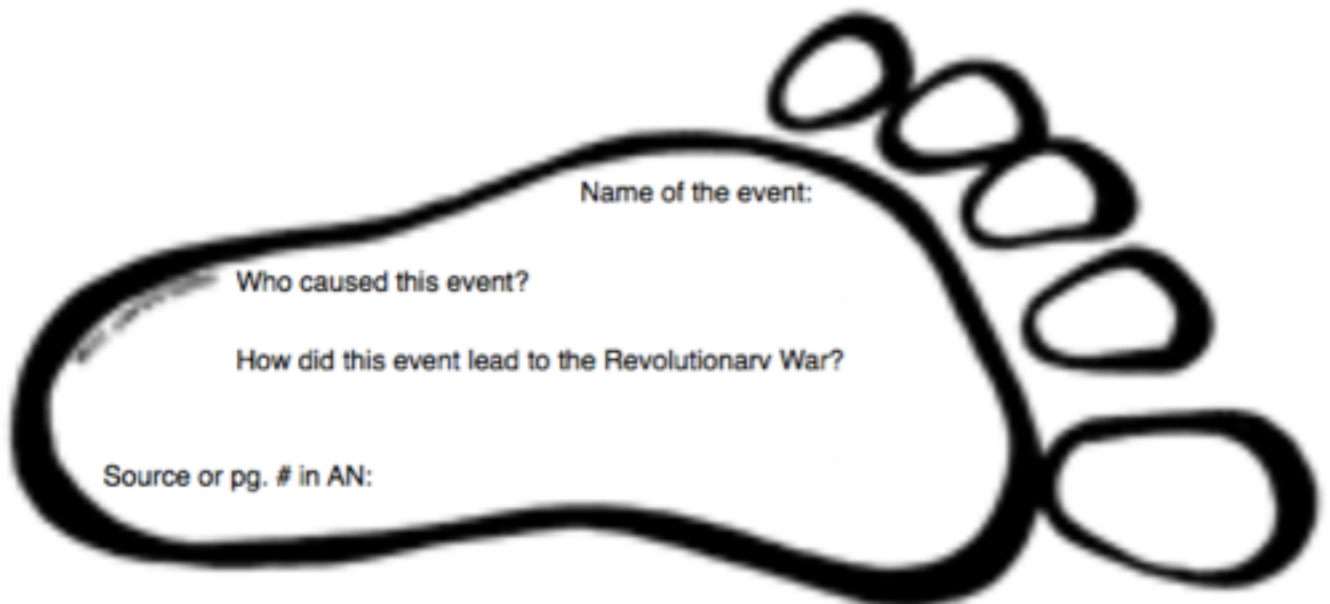
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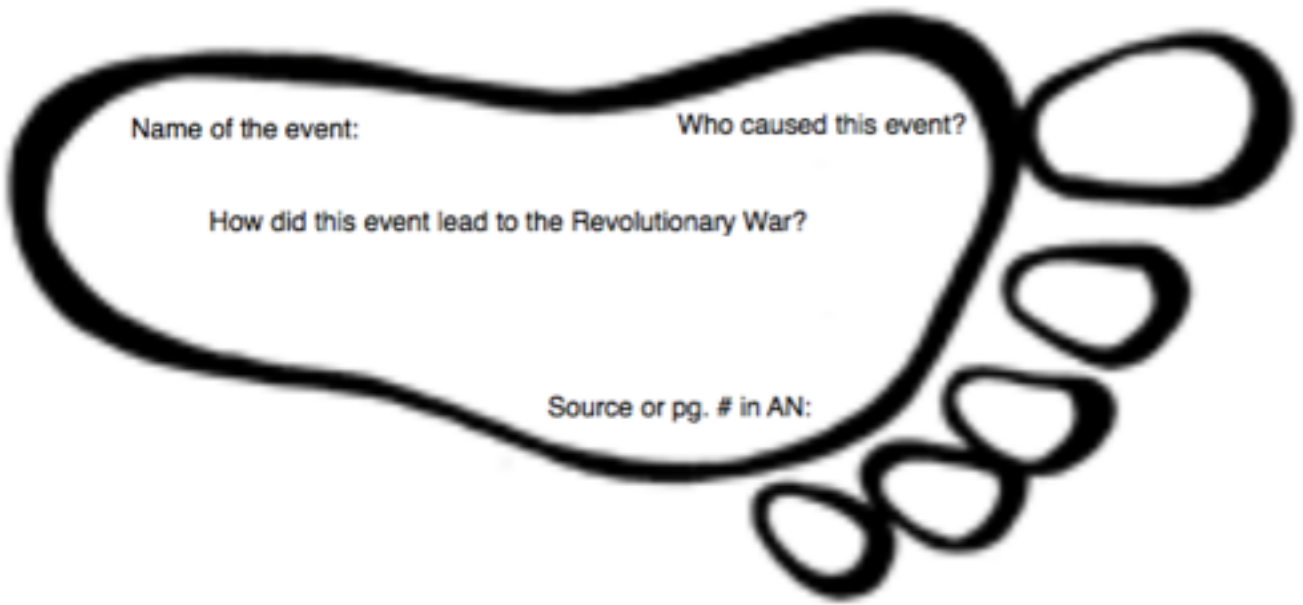
A large, stylized footprint graphic with a thick black outline. The foot is at the top, and the toes are represented by a series of rounded, overlapping shapes extending to the right. The footprint is oriented vertically on the page.

Name of the event:

Who caused this event?

How did this event lead to the Revolutionary War?

Source or pg. # in AN:

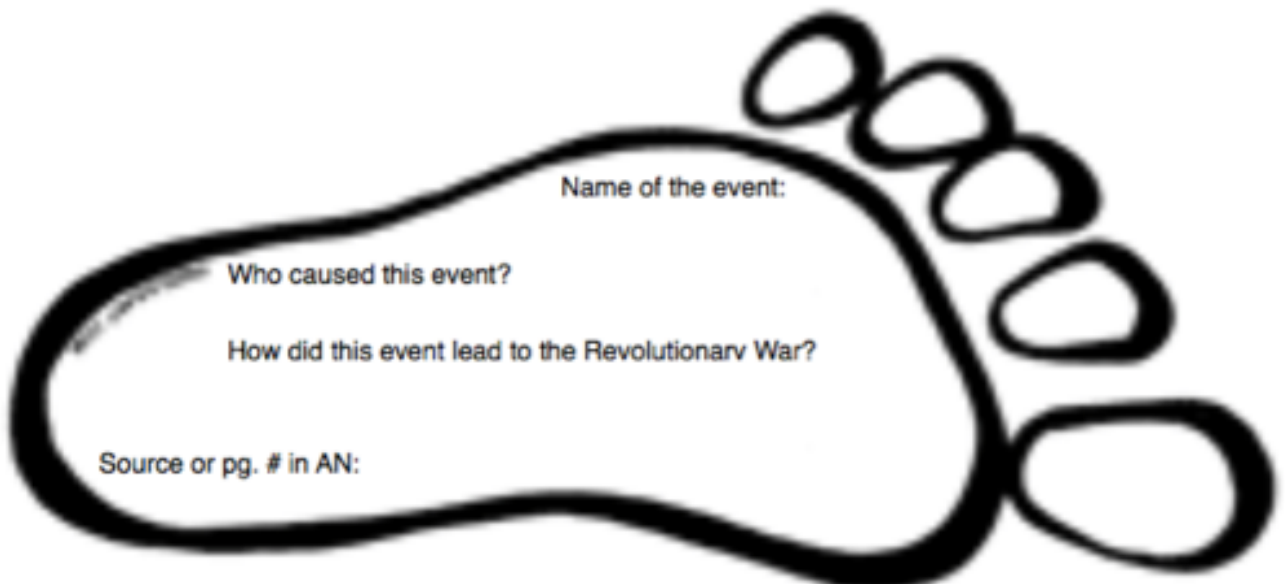
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